

MRH Continuity of Instruction Plan
2021-2022 School Year
June 2021

MRH District and building administrators meet weekly to review implementation plans related to student safety and learning and to monitor operational conditions. Multiple work groups meet regularly to monitor technology needs, curriculum implementation, assessment needs, student support services, teacher supports, and other functions necessary to ensure seamless continuity of instruction despite COVID conditions. MRH will continue to survey parents, teachers and students as well as conduct observation of lesson delivery to best understand and adapt instructional delivery to meet current conditions.

The MRH Return to Learning Plan has been developed into three tiers to allow response to community conditions and the recommendations of the St. Louis County Department of Health.

Tier 1: In-Person Learning

Students K-12 are on campus in-person each day. A traditional schedule is used with health and safety precautions in place.

- Full-sized, in-person classes, activities, and events
- Students may mix between classes and activities
- Students and teachers share some objects (books, learning materials, computers etc.)
- Students, teachers and staff follow steps to protect themselves and others (i.e. face masks, social distancing, hand hygiene and respiratory etiquette based on health department guidance)
- Regular cleaning and disinfection of frequently-touched surfaces

This tier will be invoked when there is minimal to no community spread and/or with guidance for safe operations from the CDC/STLDPH.

Tier 2: Hybrid Model

Students K-12 are on campus for half of the day on Mondays, Tuesdays, Thursdays, and Fridays (Cohort A in the morning; Cohort B in the afternoon) while the other half of the day is distance learning. Wednesdays will be a full day of distance learning for all students.

- Small, in-person classes and activities
- Cohorting; leveraging all safe community spaces including outdoors; alternating schedules
- Limited mixing of student groups (i.e., cohorts) and teachers throughout/across school days
- Students and teachers do not share objects
- Students, teachers and staff follow steps to protect themselves and others including proper use of face masks, social distancing, hand hygiene and respiratory etiquette based on health department guidance
- Regular cleaning and disinfection of frequently-touched surfaces

This tier will be invoked when there is evidence of high or moderate levels of community spread and six feet or more of physical distancing is required. **DESE has indicated that hybrid models will likely not be utilized in the 2021-2022 school year.**

Tier 3: Online Distance Learning

All students participate in full-time distance learning from home with the exception of small-group interventions on campus. Students and teachers engage in virtual-only activities and events. This tier is invoked in any situation in which there is a governmental stay-at-home order or health department recommendation due to high levels of ongoing community spread. This tier may also be used if high numbers of quarantine cases prompt a temporary building closure or in any setting for which the necessary layers of protection cannot be implemented with fidelity. *MRH could move into a Tier 3 setting with 24 hours' notice.*

MRH MOCAP Options

For families wishing their students to remain off-campus for the full school year, the Missouri Course Access Program (MOCAP) provides an option. Students signing up for MOCAP classes will have all-virtual instruction provided through MOCAP vendors. MRH teachers will likely not be used to deliver instruction due to staffing constraints. MOCAP courses meet all Department of Elementary and Secondary Education (DESE) requirements and will be taught by Missouri Certified Teachers.

Families choosing this option should complete a MOCAP request form available from the district website or from school office. For more information please see our MOCAP Fact Sheet available from the website or your child's principal. Additional information can be found in MRH Policy IGCD and Procedure IGCD-1.

Instructional Methods will be selected based on what is most effective for interacting with students to provide instruction and developmentally appropriate feedback.

Pre-k through 6 grade teachers will use a combination of large, small group, and individual synchronous lessons either in-person or virtually depending on community conditions. Teachers will use a combination of electronic resources, textbooks, books, teacher created lessons, manipulatives, and other resources to further learning. Regular assessment will be conducted by teachers to determine individual instructional needs. Students who need support will also receive planned targeted interventions. Additional teaching assistants are available to provide additional assistance based on student need. Parents will be engaged as partners to help educators understand and meet student needs (communication will include email, phone calls, video conferencing, conferencing, newsletters, surveys, itslearning and powerschool access, and other forms of communication).

Teachers in Grades 7-12 will use a combination of synchronous and asynchronous lesson structures. Itslearning learning management systems (LMS) will be used to house all lessons and provide a consistent virtual platform for lesson deployment. Teachers will use a combination of electronic resources, textbooks, books, teacher created lessons, manipulatives, and other resources to further learning. Materials will be arranged in learning progressions to ensure student access. Regular assessment will be conducted to determine student instructional needs. Students who need additional support will receive targeted interventions. Teaching assistants will be provided to check in with students who need support. Parents will be engaged as partners to help educators understand and meet student needs (communication will include email, phone calls, video conferencing, conferencing, newsletters, surveys, itslearning and powerschool access, and other forms of communication).. Dedicated time is provided for before and after school tutoring.

Engagement will be monitored in multiple ways. Daily attendance will be monitored in both in person and virtual settings. Teachers will also monitor engagement and work completion to ensure that all students are making adequate progress. Universal screening assessments are conducted per the district assessment plan. Screening results are monitored at the building level to ensure that all students have the necessary supports to be successful. Each building has an intervention process in place to monitor student data and to recommend additional diagnostic screening and/or intervention placements. The MRH guidance counselors and social workers also monitor student needs and connect students and families to resources as needed.

All students will be provided with technology and resources to complete coursework in the format necessary based on community conditions. Students without wifi will be provided with a district funded hotspot to ensure online access. Additionally, students are provided with supplies to support learning in art, music, PE, and seed to table. Supply pick-ups and drop offs will be scheduled as needed to ensure that all students have the materials necessary to learn no matter the Tier of Instruction. All students will have access to Library and Guidance services throughout the year. Students will also be able to access gifted, ESL, language, special education, and other specialized services throughout the tiers of instruction. Parent and student communication is ongoing to ensure the appropriate balance of services.

Parent feedback throughout the pandemic has been instrumental to our process to provide education in each of the tiers. In addition, learning loss has been monitored per the district assessment plan. Students will be provided supplemental instruction to ensure continued progress throughout the 2021-2022 school year.

